

# Autumn Curriculum Overview

## Barn Owls (Year 1 and 2)



### Welcome to Barn Owls class

Taught by Miss Smart and supported by Miss Erwin and Miss Lane

### Routines

Children are to arrive between 8.35am and 8.45am through the year 1 and 2 door. Please stand back from the door at collection at the end of the day to avoid congestion and I will send your child out to you.

We will keep you informed throughout the year of any changes.

### Snack time:

In Year 1 and 2 we have a range of fruit available daily for the children. If your child would rather a snack from home to eat at break time, please ensure this is a healthy choice.

### P.E

Kit consists of the school logo kit and trainers / pumps. Any child who has long hair will need it tied back and any ear rings removed or covered. All children need to bring a red pair of socks to change into for PE, this is particularly important if girls are wearing tights. PE will be taught by Miss Smart on Monday and Friday afternoons.

### Homework

Weekly homework that the children **must** complete each week.

This includes:

- Homework menu (on dojo).
- Reading (our whole school expectation is that children read a minimum of 5 nights a week and adults fill in the Reading Record. The Reading Record is to be in school every day).

### English writing-

In English, over the Autumn term we will be focussing on the texts 'Stick Man', 'Zog 'A Squash and a Squeeze' 'Little Red' ' The Bridge' and 'Mog's Christmas'. During this we will explore how to write a narrative, recount, setting & character description, postcard, diary entry.

### English reading-

For Autumn term we will be engaging in book talk. Each week the text will be linked to a theme and the children will engage in whole class and partner discussion as well as individual thinking.

### Maths

The units we will be covering in Maths during Autumn term are: Place Value, Addition and Subtraction and Shape.

### Topics this term



## Childhood

In History this half term your child will be learning about 'Childhood'. This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

<b>artefact</b>	An object from the past that tells us something about how people used to live.	<b>past</b>	Something that has already happened.
<b>childhood</b>	Time in a person's life when they are a child.	<b>present</b>	Something that is happening now.
<b>housewife</b>	An old-fashioned name for a married woman who stays at home and looks after the house and children.	<b>today</b>	On this day.
<b>museum</b>	A place that people can visit that contains important objects linked to history, science or art.	<b>Victorian</b>	Victorian times were the years between 1837 and 1901 when Queen Victoria was Queen of the United Kingdom.



## Our wonderful world

In Geography your child will learn all about our world. This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children will carry out simple fieldwork to find out about local physical and human features.

<b>atlas</b>	A book of maps.
<b>compass</b>	An object used for finding directions.
<b>continent</b>	A large area of land.
<b>globe</b>	A 3-D map in the shape of a sphere.
<b>Northern Hemisphere</b>	The half of the Earth above the equator.
<b>settlement</b>	A place where people live and work.
<b>Southern Hemisphere</b>	The half of the Earth below the equator.

## Science



### Everyday materials

In Science this half term your child will learn about materials. This project teaches children that objects are made from materials. They will identify a range of everyday materials and their sources. Children will investigate the properties of materials and begin to recognise that a material's properties define its use.

<b>absorbent</b>	A property of some materials. An absorbent material easily soaks up liquid.
<b>ceramic</b>	A human-made material made from clay. It is used to make cups and plates.
<b>concrete</b>	A human-made material made from sand and stone. It is used to make buildings and pavements.
<b>human-made</b>	Made by people.
<b>natural</b>	Found in nature.
<b>synthetic fabric</b>	A human-made fabric, sometimes made from oil.
<b>transparent</b>	A property of some materials. A transparent material can be seen through.



### Senses

Your child will also learn about our 5 senses. This project teaches children that humans are a type of animal, known as a mammal. They will name body parts and recognise common structures between humans and other animals. They will learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Art –  
Mix it.

DT –  
Shade and shelter.

RE-  
How do Christians say made the world?  
Why does Christmas matter to Christians?

Music –  
Senses

PE-  
Fundamentals and Invasion  
Fitness and Dance

PSHE-  
Me and my relationships  
Valuing difference

Computing –  
Computer skills  
Programming toys

Any questions please dojo the class teachers. Many thanks