



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Rubicon (Scooter and Skateboard)	Developed confidence and more children now come to school on their scooters	
2. Purchase equipment to ensure new schemes can be carried out effectively.	All equipment purchase for units to be taught this academic year ensuring effective delivery. Lessons are manageable and accessible for all as there is now the right equipment, New sport added to the curriculum this academic year.	
3. Attend enrichment days with focus on vulnerable groups.	Children attended events in small groups such as roller for Resilience these developed their confidence and a positive attitude towards physical activity.	Vulnerable groups developed more positive attitude to physical activity
4. Swimming lessons for children in years 3,4,5,6 – intensive course	After lockdown it was evident that the majority of pupils had no started swimming lessons and progress had regressed.	

5. External coaches in to run after school clubs.	Offered more opportunities and range of sports which led to children joining clubs outside of school.	Widened opportunity and experience
6. Attend fixtures and tournaments	Children had the opportunity to represent school and develop their skills in different environments.	
7. Weekly secondary school sports coaches in to teach fundamental skills	Excellent transition into high school sports. Sports specialists delivering lessons	
8. Begin to develop girls participation in sport	Participation in particular in ASC was low, so created focus clubs such as martial Arts for girls. Also attended Here Girls can, where the girls fed back lots of ideas to help us further develop this area.	
9. Introduce Walk to school challenge	We introduce Walk Home Wednesday and monthly walking challenge inline with Living Streets. Positive impact, increased numbers of children walking to and from school. We also won a school improvement award for this action.	
		<b>AWARDED</b> Herefordshire and Worcestershire PE and Sport Premium Awards 2022-23 for School Improvement

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce movement breaks during the school day.	All classes within school, support staff and teaching staff.	<p><b>Key indicator 2 -The engagement of all pupils in regular physical activity</b></p> <p>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activity during movement breaks</p>	No cost
Intensive Swimming	Lessons for 3,4,5,6 and potentially Year 2	<p><b>Key indicator 2 -The engagement of all pupils in regular physical activity</b></p> <p>Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.</p>	All children in Year 6 to achieve expected standard.	Coaches to transport children for additional sessions £1500

<p>Develop a positive female attitude to sports participation</p>	<p>Females within school</p>	<p><b>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</b>  <b>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Develop a positive attitude to physical activity for females at Withington Primary School, which will have long term impact on their attitude to physical activity.</p>	<p>Martial arts – 12-week block  £60 per hour  £720  Yoga – 12-week block  £30 per hour £360  Total £1080</p>
<p>Develop Walk to school programme further focusing in on key groups</p>	<p>Less active groups within school</p>	<p><b>Key indicator 2 -The engagement of all pupils in regular physical activity</b></p>	<p>Key focus on those groups that are less active / obese / ongoing health conditions which are impacting ability to partake.</p>	<p>Living Streets online tracker and resources  Living Streets monthly awards  £212.20</p>
<p>To enable more competitive sport</p>		<p><b>Key indicator 5 - Increased participation in competitive sport</b></p>	<p>Improve health in pupils attending WPS.</p> <p>Enable children to compete in more competitive sport offsite with other schools.</p>	<p>Coaches / minibuses to events  Specific coaching to attend events  12 week block  £80 per week £960  £2460</p>

<p>To develop skill set of teaching and support staff</p>	<p>School staff</p>	<p><b>Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p>	<p>Upscale teachers and improve their skillset for long term impact on teaching of PE within school.</p> <p>CPD opportunities for teachers in areas they are not confident.</p>	<p>CPD provided by Stride Active. £1000</p>
<p>To enable the children to experience a range of new sports.</p>	<p>All pupils</p>	<p><b>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Enable children to experience a range of different sports, such as Archery, martial Arts, roller skating, Climbing</p>	<p>External Agencies £500</p>
<p>To improve children's gross motor skills</p>	<p>EYFS &amp; KS1 pupils</p>	<p><b>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</b> <b>Key indicator 2 -The engagement of all pupils in regular physical activity</b> <b>Key indicator 2 -The engagement of all pupils in regular physical activity</b></p>	<p>Children enter school with poor gross / fine motor skills, this then impacts their development in regards to writing / scissor control / movement . This will ensure long term early interventions to develop these skills, impacting whole school physical development and writing development.</p>	<p>Wood U Believe £9881.80</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Introduce Movement breaks throughout the day</p> <p>Intensive swimming</p> <p>Develop a positive female attitude</p> <p>Develop walk to school programme further focusing on key groups.</p> <p>To enable more competitive sport</p> <p>To develop skill set of teaching and support staff</p> <p>To enable the children to experience a range of new sports.</p> <p>To improve children's gross motor skills</p>	<p>This has led to more children meeting their daily physical activity goal and has been a success.</p> <p>83% met swimming targets. 17% was made of 2 teachers</p>	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	43%  83% improvement on last years figures	<i>The children are only just returning to swimming lessons following pool closure due to COVID.</i>  Due to small class numbers, 2 remaining children did not meet expected standard .
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%  83%	<i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>11%</p> <p>33%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p> <p>Yes</p>	<p>We are also going to introduce swimming lessons for Year 2 children in the Summer Term 2024. This will ensure that they are at the National expected standard when they reach Year 6.</p> <p>Yes Year 6 went swimming in the Autumn term, if they were then not at the expected standard they went on intensive 2 week blocks in the spring and summer terms.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p> <p>Yes</p>	<p>Staff are taught how to support a child on a 1:1 level by qualified Swimming instructors</p> <p>As above</p>

Signed off by:

Head Teacher:	<i>Catherine Willis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Caldwell</i> <a href="#">Sarah Houchen 17.7.24</a>
Governor:	<i>Sarah Kilby</i>
Date:	22.9.23