

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Intensive Swimming • Develop a positive female attitude to sports participation • Develop Walk to school programme further focusing in on key groups • To enable more competitive sport • To enable the children to experience a range of new sports. • To improve children's gross motor skills 	<ul style="list-style-type: none"> • 100% of Year 6 pupils met expected standard before leaving Withington primary School. • All females that took part in activities completed a before and after questionnaire, 100% felt more confident to try new sports. • Hugely positive impact with growing numbers, school received an improvement award for programme • All children in KS2 took part in competitive sport either football matches or cricket tournaments • Martial arts, cricket, climbing have been offered. • 100% of children in EYFS met gross motor skills ELG 	<ul style="list-style-type: none"> • Introduce movement breaks during the school day. • To develop skill set of teaching and support staff 	<ul style="list-style-type: none"> • These were not consistent throughout school and when monitored quality was poor, staff saw as a break rather than movement opportunity, need to do further training and staff discussions. • Some CPD opportunities offered eg cricket team teaching and tennis CPD, but feel other areas need to be addressed to ensure quality first teaching.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> To ensure all children are participating in 2 hours of high quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching high quality PE. Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. To ensure all children in Year 6 reach the swimming criteria needed to be a confident and able swimmer. To ensure 100% of Year 6 pupils meet criteria. Key indicator 2 -The engagement of all pupils in regular physical activity Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons. To enable the children to experience a range of new sports and experiences, developing their confidence and resilience. To ensure all children have the opportunity to access a range of sporting opportunities with links to outside clubs to develop their skillset further Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Quality of teaching of PE will be developed through team teaching with coaches and CPD Development of cricket teaching developed through coaching alongside Chance to Shine trained coaches Development of areas that teachers feel less confident such as gymnastics through targeted CPD. Communication package from STRIDE to ensure effective coordinator. Replacement of perishable items to ensure lessons are effective. Funding allocated £3170 Intensive swimming blocks for KS2 children. If Year 6 pupils do not meet standards in their block, they will access additional blocks until they acquire skills needed. Funding allocated £1500 toward additional transport. Rubicon skating and scooter experience day Martial Arts experience day with link to local club and After school club to be run Yoga experience day and club to address Wellness and mental health. Attend Opportunities such as Climb for Confidence / Kick with confidence Funding allocated £2500

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> To develop Walk to school programme further and encourage key groups to partake. While also encouraging more families to partake in walk to school. Key indicator 2 -The engagement of all pupils in regular physical activity To enable children to partake in competitive activities and events. Key indicator 5 - Increased participation in competitive sport To ensure all children are active 60 mins a day, 5 days a week. This will include focusing on in school activities and extracurricular activities. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils To provide specialist support and interventions to develop a range of skills needed for children with additional needs to access PE lessons. Key indicator 2 -The engagement of all pupils in regular physical 	<ul style="list-style-type: none"> Purchase of Walk to school resources Continue Walk home Wednesday Partake in Street Tag Promote travelling to school in a physical way. Installation of bike / scooter rack to store children’s transport. Funding allocated £260 Children to transfer skills and then develop skills at inter school tournaments. Children to attend festivals and develop resilience, confidence and independence. Transportation to events Funding allocated £2500 Increase the number of extracurricular activities after listening to children and parent voice. Develop the provision for physical activity at lunchtime, by increasing the playground resources and developing playtime leaders, alongside lunchtime supervisor training. Equipment and resources be purchased to facilitate this training and implementation. Funding allocated £5000 Develop children’s key skills such as resilience, listening and confidence through small group activities in a range of different environments . Children will then be able to transfer these skills to PE lessons, allowing them to access PE lessons successfully and with confidence. Funding allocated £1070

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Point 1</p> <ul style="list-style-type: none"> To ensure all children are participating in 2 hours of high quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching high quality PE. Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <p>Point 2</p> <ul style="list-style-type: none"> To ensure all children in Year 6 reach the swimming criteria needed to be a confident and able swimmer. To ensure 100% of Year 6 pupils meet criteria. Key indicator 2 - The engagement of all pupils in regular physical activity <i>Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.</i> <p>Point 3</p> <ul style="list-style-type: none"> To enable the children to experience a range of new sports and experiences, developing their confidence and resilience. To ensure all children have the opportunity to access a range of sporting opportunities with links to outside clubs to develop their skillset further Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Through continued CPD in areas identified in a staff questionnaire and post CPD questionnaires we will be able to gauge the impact of this. We will also observe lessons to monitor impact of the CPD on lesson quality in areas teachers feel less confident. Pre and post training questionnaire created by Chane to Shine to monitor teacher development within sessions. All lessons are well resources with appropriate equipment and enough to meet class sizes needs. Funding allocated £3170 <ul style="list-style-type: none"> Whole school swimming tracker is completed after each block. This allows us to track pupils and ensure Year 6 children meet the end of Key Stage criteria. This year 100% of children met expectations. Funding allocated £1500 toward additional transport. <ul style="list-style-type: none"> We have increased opportunities to try new sports within school which has led to an increased uptake of sporting clubs outside of school. Many children in KS1 have now taken up swimming following lessons and promotion of local lessons. More children are scooting to school following confidence building through Rubicon skating and scooter experience day A pupil has now joined martial Arts following the Taster day we ran at school. Funding allocated £2500

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Point 4</p> <ul style="list-style-type: none"> To develop Walk to school programme further and encourage key groups to partake. While also encouraging more families to partake in walk to school. Key indicator 2 -The engagement of all pupils in regular physical activity To enable children to partake in competitive activities and events. Key indicator 5 - Increased participation in competitive sport To ensure all children are active 60 mins a day, 5 days a week. This will include focusing on in school activities and extracurricular activities. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils To provide specialist support and interventions to develop a range of skills needed for children with additional needs to access PE lessons. Key indicator 2 -The engagement of all pupils in regular physical 	<ul style="list-style-type: none"> Daily tracker completed by class teachers allows us to monitor how children are travelling to school each day. Installation of bike shelter, staff training on Bike ability and Bike ability courses in school, has led to an increase in children riding bikes and scooters to school on a daily basis. Street tag was hugely popular once again and for the 2nd time we won the tournament within Herefordshire. Funding allocated £260 Children have attended a range of festivals in KS2 these include cricket, football, multi skills, Summer games . Funding allocated £2500 Increased uptake of sporting clubs on offer following CPD within lessons, children have enjoyed the recent tennis clubs on offer.. Funding allocated £5000 Funding allocated £1070