



Snowy Owls

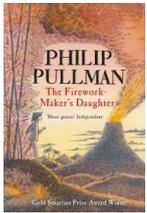
Curriculum Overview

Spring 2026

English

For English, we use Literacy Shed to plan our lessons.

In Spring 1, we will be looking at narrative texts and cohesion through the novel 'Fantastic Mr Fox' by Roald Dahl. Snowy Owls will then be moving onto 'Stitch Head' by Roald Dahl. In this part of the unit, we will look at narrative, instructions and persuasive writing.



In Spring 2, We will be studying the 'The Firework Maker's daughter' Through this text we will be studying letter writing and descriptions.

SPaG

For SPaG, we use Classroom Secrets to plan our lessons.

In our SPaG lessons we will be looking at prepositions, speech punctuation and tense. In Spring 2, we will move onto the types of nouns and writing in paragraphs

This unit will include the use of inverted commas, prepositions, prepositional phrases and using the perfect tense.



Maths



For Maths, we use White Rose Maths to plan our lessons.

During the Spring Term our first focus will be Multiplication and division

We will learn the formal written methods for multiplication and division as well as calculating factors and factor pairs

Following this we will move our focus to length & perimeter and mass & capacity

To finish the term, we will make the move to fractions. We will look at what they are and how to calculate with them.



Humanities - Rocks, Relics and Rumbles

For Geography and History, we use Curriculum Maestro to plan our lessons.

In the Rocks, Relics and Rumbles project, Snowy Owls will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. We will investigate different types of rock to learn about their uses and properties. Snowy Owls will also investigate soil and fossils, including learning about the work of Mary Anning. We will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. To finish we will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.



PSHE & RSE

For PSHE & RSE we use SCARF to plan our lessons.

In Spring 1 Snowy Owls will be learning about 'Keeping Safe'. We will explore the different ways they can keep themselves safe, including online. We'll be learning skills in assertiveness, recognising the influence of friends, and also how to think critically about the decisions they can make to help themselves manage risks safely.



What your child can think about - or for you to talk about, together

- Some of the amazing things that the human body can do.
- Choices that can help the human body to stay healthy and safe.
- What have I heard about smoking and how it affects the body?
- How can I make sure that the images I am sharing are safe for me and others?



In Spring 2, Snowy Owls will be learning about 'Rights and responsibilities'. We will learn about how we can help to look after the environment. We'll also be thinking about how to manage money (economic education) and the changing rights and responsibilities we have as we grow older

What your child can think about - or for you to talk about, together

- What do people need to think about if they see something that they want to buy?
- How can people earn money?
- What can people do if they don't have enough money to buy something that they would like?
- Have you ever really wanted something and then changed your mind?
- What different jobs do people do in our home to look after ourselves and our home?
- Do each of us think those jobs are shared out fairly?

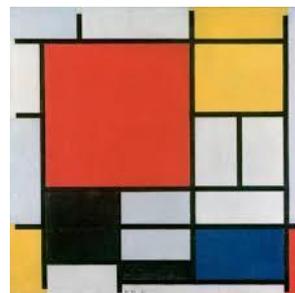
- Could you help more? How would that make you feel?
- Why is it a good idea to do more jobs around the home as you get older?
- What have you heard about pollution?
- How are our oceans being affected by humans and what can we all do to help?

Music

For Music we use GET SET 4 to plan our lessons.

Spring 1 - Minimalism

Thxplores the musical style of minimalism. Snowy Owls will have the opportunity to listen and appraise works by key composers of the style. We will learn and apply our knowledge of the compositional devices used in minimalism through composition and performance activities.



Key Skills

- Listening: identify key features, identify the inter-related dimensions of music.
- Composing: use staff notation & graphic score.
- Performing: follow graphic notation & staff notation, group ensemble.
- Social: respect, communication, collaboration, leadership
- Emotional: confidence, perseverance, independence
- Thinking: provide feedback, creativity, reflection, select & apply

Spring 2 - Rivers



This unit focuses on pitch and creative composition. Snowy Owls will explore composing and performing melodies on the pentatonic scale. We will have opportunities to explore writing and combining their own melodies in small groups. Snowy Owls will explore Smetana's symphonic poem and learn about barcarolles through listening to Offenbach, composing and singing. The unit culminates with the pupils learning all elements to create their own barcarolle.

Key Skills

- Listening: identify instruments, identify key features, identify inter-related dimensions of music
- Composing: select and combine to create texture, use graphic score, use pentatonic scale. Write melodies and lyrics, compose to represent a theme, use inter-related dimensions
- Performing: follow graphic notation, sing in unison, group ensemble
- Social: respect, collaboration communication.
- Emotional: confidence, perseverance
- Thinking: select & apply, comprehension, providing feedback



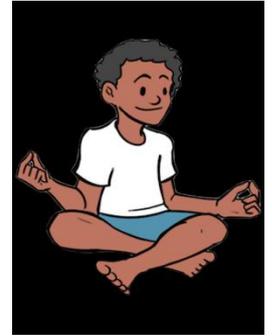


Spring 1 - Dance

Snowy Owls will focus on creating characters and narrative through movement and gesture. We will gain inspiration from a range of stimuli. Working individually in pairs and in small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas, and their own feelings and thoughts. Snowy Owls will develop confidence and will be given the opportunity to provide feedback and utilise feedback to improve our own work.

Spring 2 - Yoga

Snowy Owls will learn about mindfulness and body awareness. We will learn yoga poses and techniques that will help us to connect to our minds and bodies. This unit looks to improve wellbeing by building strength, flexibility and balance. The learning sequence includes breathing and meditation. Snowy Owls will work independently and with others to create yoga flows



Spring 2 - Rugby

In this unit, Snowy Owls will develop their understanding of the attacking and defending principles of invasion games. In all games activities, Snowy Owls will have to think about how they use their skills, strategies and tactics to outwit the opposition. In rugby, we will do this by maintaining possession and moving the ball towards the goal to score. We will develop our understanding of the importance of fair play and honesty, while self-managing games and leaning and abiding by key rules, as well as evaluating their own and others' performances.

Computer Science

For Computer Science we use Jam Coding to plan our lessons.



Spring 1 - Online Treasure Hunt

The Online Treasure Hunt unit of work develops pupils understanding of how to use the internet to search for images and information, then to present the information found.. Pupils will do this through a range of online treasure hunt maps.

Spring 2 - Presenting your community

The Presenting your Community unit of work builds upon pupils understanding and skills around the use of presenting information. The aim of the unit is to create a presentation using presentation software in order to showcase their community. This could be their school or an out of school club or learning group. The key words covered in this unit of work include Presentation Text Image Animation Transition Automation Evaluation



Religious Education

For Religious Education we use Herefordshire RE Scheme to plan our lessons.

Spring 1 L2.4 What kind of world did Jesus want?

Make sense of belief:

- Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus
- Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'
- Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian

Understand the impact:

- Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways

Make connections:

- Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas.



Spring 2 L2.6 For Christians, what was the impact of Pentecost?

Make sense of belief:

- Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth
- Offer informed suggestions about what the events of Pentecost in Acts 2 might mean
- Give examples of what Pentecost means to some Christians now

Understand the impact:

- Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now
- Describe how Christians show their beliefs about the Holy Spirit in worship

Make connections:

- Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas.

Art and Design & Design Technology

For Art and Design, we use Curriculum Maestro to plan our lessons.

Spring 1 - Ammonite.

This project teaches children about artistic techniques used in sketching, printmaking and sculpture.

Spring 2 - Making it move.

This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.

