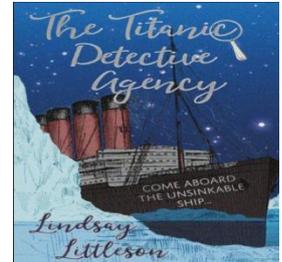




Tawny Owls Curriculum - Spring 2026

Literacy

This year, once again, we are now using Literacy Shed to aid us within literacy. We are looking for children to bring some creative flair back into their writing! We have brand new topics for the autumn term which I am sure they will enjoy.



During Spring term, our first literacy theme is a spooky video called *Alma*; I know the children will love it! The book focuses this term will be *The Titanic Detective Agency* and *Wonder*.



SPaG lessons are incorporated into each lesson whilst handwriting will be practised every day. This term we will continue to do stand alone SPaG lessons to really boost and embed these skills. Spellings will come home every week so please ensure you are practising regularly at home. Tests will be on a Friday.

Numeracy

This term we will be focusing on Percentages and Decimals before moving onto Shape. Times tables are essential for year 5/6 when it comes to multiplication. Even though they "know them", quick recall is vital!! We will continue practising times tables where we can, but please can you encourage children to practise times-tables at home. If you need pinpointing towards any great online games, please let me know.

Geography - Frozen Kingdoms

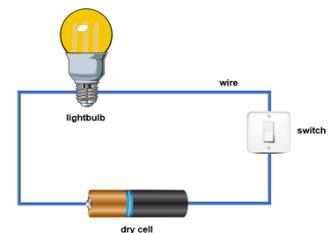
In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth.



They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.

Science - Electrical circuits and components

This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. They combine their learning to design and make programmable home devices.



Art - Spring 1 - Environmental Artists

This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.

DT- Spring 2- Engineer

This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.



Physical Education - Spring 1 and 2

PE in Tawny Owls will be on a **Tuesday** and **Thursday** with me taking their lessons alongside an Aylestone teacher this year. In Autumn 1, children will be doing one day on **dance** and the other on **yoga**. In Spring 2, the children will be doing **badminton** and **tag rugby**.



Children in Year5/6 must have -

- Red Withington PE tshirt
- Black Withington Shorts
- Black PE hoody / Spare School Jumper
- Plain black tracksuit bottoms (for colder weather)
- A spare pair of plain black/white socks
- PE trainers
- Deodorant / Roll on



Music -Spring 1 - Arctic

In this unit, pupils take inspiration from the musical devices used in Vivaldi's 'The Four Seasons, Winter' to explore and create programmatic soundscapes. Pupils will be given the opportunity to use stave and graphic notation to record and perform their music.



Music - Spring 2 - Electricity

Pupils explore and listen to the music that was performed and enjoyed during WW2. Pupils will also have the opportunity to write their own song lyrics, learn about structure and memorable melodies and learn how to accompany that melody. Children will also listen to and appraise each other's performances.

RE- Creation and Science- conflicting or complementary? - Spring 1

Make sense of belief:

- Identify what type of text some Christians say Genesis 1 is, and its purpose
- Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations

Understand the impact:

- Make clear connections between Genesis 1 and Christian belief about God as Creator
- Show understanding of why many Christians find science and faith go together

Make connections:

- Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses
- Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views.



RE- For Christians - what kind of king is Jesus? - Spring 2

Make sense of belief:

- Explain connections between biblical texts and the concept of the kingdom of God
- Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations

Understand the impact:

- Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice
- Show how Christians put their beliefs into practice in different ways

Make connections:

- Relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today
- Articulate their own responses to the idea of the importance of love and service in the world today.



PSHE -Keeping Safe - Spring 1

During Spring 1, we will be looking at how to keep safe.

We will be focusing on online safety such as when to click on something or what is appropriate to share, but also delving into the dangers of drugs and alcohol.

PSHE -Rights and Respect- Spring 2

During Spring 2, we will be looking at everyone's rights and how we should show respect to others. We will be looking at Facebook Friends and how things aren't



necessarily what they seem, whilst also looking into Democracy in Britain! This will give children an insight into how elections are run but also how laws are passed and made.

Computer Science



This year in Withington, we have gone with a new computer scheme called Jam Coding. It is much more hands on, and each termly topic is tailored to the children's abilities and needs. So far, it has proved a big hit with teachers and children alike.

General Class Information



- Gates open at 8.35am and close at 8.45am. Please can children be in on time.
- Pick up is at 3.15pm.
- Children come in through the classroom door and exit through the cloakroom door at the end of the day. If you would like a chat the fire door will be open or please come to my window.
- We provide water bottles in class. Children are allowed to bring in their own water bottle for lunchtimes which may contain squash if they prefer.
- Children are allowed and encouraged to bring in a healthy snack for breaktime. This cannot be crisps or chocolate.
- Reading diaries and books need to be in school **every day!** Please ensure they come into school. Please aim to read with your child at least twice a week at home.
- Please - NO toys or fidgets from home. They cause a distraction and arguments in class.
- SATS club for year 6s will continue to run on a Thursday morning from 8am. Please be here ready to start at 8.