



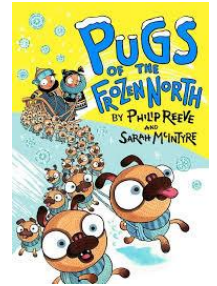
# Snowy Owls Curriculum Overview

## Summer 2026

### English

For English, we use Literacy Shed to plan our lessons.

In Summer 1, we will be looking at Pugs of the Frozen North and Rumblestar. In this half term, we will be focusing on narrative (story) writing, diary entries and information texts



In Summer 2, our focus books will be Tuesday and The boy who grew dragons. This half term, we will be writing reports, recounts, newspapers, poetry and informal letters.

### SPaG

For SPaG, we use Classroom Secrets to plan our lessons.

In our SPaG lessons we will be looking at word families. In Summer 2, we will move onto prefixes. This unit will include identifying word families and how the meaning of words change when we add prefixes and suffixes.



### Maths

For Maths, we use White Rose Maths to plan our lessons.



During the Summer Term our first focus will be time and then decimals

We will learn to read digital and analogue clocks before understanding and calculating with fractions.

Following this we will move our focus to money, length and then shape

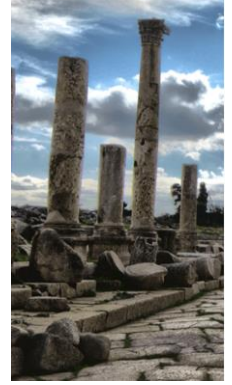
To finish the term, we will make the move to position & direction and statistics.



## Humanities - Emperors and Empires

For Geography and History, we use Curriculum Maestro to plan our lessons.

In the Emperors and Empires project, Snowy Owls will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. Next, we will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.



## PSHE & RSE

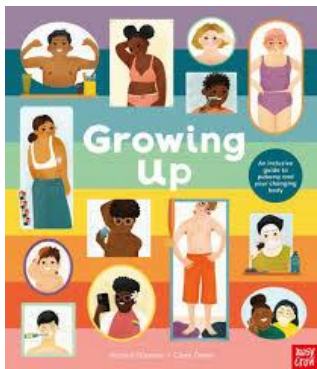
For PSHE & RSE we use SCARF to plan our lessons.



In Summer 1, Snowy Owls will be learning about 'Being my best'. We will be developing a positive attitude to learning and building a growth mindset. We will also develop a wider range of strategies to help us bounce back when things go wrong. Finally, we will look at the different aspects of physical health - and how we can help ourselves to keep healthy.

### What your child can think about - or for you to talk about, together

- What sort of things can you do now that you couldn't when you were younger?
- Was it always easy to learn to do those things?
- What did you have to do in order to make it easier? (Keep practising, not give up, try to learn from mistakes, get ideas or help from other people etc.)
- What would you like to improve at?



In Summer 2, Snowy Owls will be learning about 'Growing and Changing'.

- We cover the physical and emotional changes that happen to children as they grow older, including changes at puberty and how to approach this with confidence. This is complemented with content reflecting our ever-evolving relationships with others.

### What your child can think about - or for you to talk about, together

We have chosen not to offer activities here in the same way as we have in the other units because conversations about our bodies and puberty tend to come up as part of everyday family life.

Various opportunities to talk to our children can arise when we're watching TV, listening to the radio, or when children are trying to make sense of their own bodies or relationships with others.



## ★ Music

★ For Music we use GET SET 4 to plan our lessons.

### ★ Summer 1 - Ancient China

★ This unit focuses on pitch and reading and writing notation. Snowy  
★ Owls will learn about the pentatonic scale and harmonious sounds  
★ through composing, performing and singing tasks. We will combine  
★ rhythm and pitch notation to record our music. All of this is inspired  
★ through the exploration of Ancient Chinese music, philosophy, myths  
★ and rituals.



### ★ Key Skills

- ★ • Listening: identify instruments, identify features, appraise performances.
- ★ • Composing: using pentatonic scale, add accompaniment, improvise, tell a story
- ★ • Performing: to the pulse, rhythm and pitch notation, harmonious notes, singing pentatonic scale, soloist, group & class ensemble.
- ★ • Social: sharing, respect, collaboration, inclusion
- ★ • Emotional: empathy, confidence
- ★ • Thinking: provide and use feedback, select & apply

### ★ Summer 2 - Samba



★ This unit explore the musical style of samba, focussing on  
★ rhythm and pulse, Snowy Owls will have the opportunity  
★ to perform samba music as a whole class and in small  
★ groups. We will explore the instruments of samba and  
★ create our own samba band.

### ★ Key Skills

- ★ • Listening: identify characteristics, appraise, identify instruments.
- ★ • Composing: polyrhythm, rhythm, staff notation
- ★ • Performing: follow staff notation, group ensemble, solo, call and response, sing in a round,
- ★ • Social: respect, support, communication, patience
- ★ • Emotional: confidence, perseverance, empathy, independence
- ★ • Thinking: select & apply, comprehension, providing feedback, creativity, design making, reflection.





## Physical Education

For PE we use GET SET 4 to plan our lessons.

### Summer 1 - Rugby

In this unit, Snowy Owls will develop their understanding of the attacking and defending principles of invasion games. In all games activities, Snowy Owls will have to think about how they use their skills, strategies and tactics to outwit the opposition. In rugby, we will do this by maintaining possession and moving the ball towards the goal to score. We will develop our understanding of the importance of fair play and honesty, while self-managing games and leaning and abiding by key rules, as well as evaluating their own and others' performances.

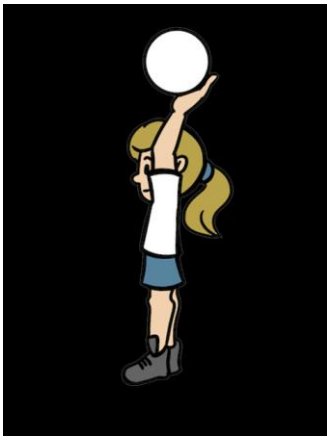


### Summer 1 - Tennis

In this unit, Snowy Owls will develop their understanding of the principles of net and wall games. In all games activities, Snowy Owls will have to think about how they use their skills, strategies and tactics to outwit the opposition. Snowy Owls will be given opportunities to play games independently and will be taught the importance of being honest whilst playing games to the rules.

### Summer 2 - Athletics

In this unit, Snowy Owls will develop basic running, jumping and throwing techniques. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, Snowy Owls will think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.



### Summer 2 - Netball

In this unit Snowy Owls will develop their understanding of the attacking and defending principles of invasion games. In all games activities, Snowy Owls will have to think about how they use their skills, strategies and tactics to outwit the opposition. In netball, Snowy Owls will do this by maintaining possession and moving the ball towards the goal to score. Snowy Owls will also develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules



## Computer Science



For Computer Science we use Jam Coding to plan our lessons.

### Summer 1 - Online Treasure Hunt

The Game Design in Scratch unit of work builds upon Snowy Owls previous experience of programming in a visual programming language. Earlier in the year, we developed their understanding of using visual programming in Scratch. Now we are consolidating this understanding by applying it to a different purpose in making a maze game. We will revisit key words they learnt previously whilst doing this. The key words covered in this unit of work include Control, Count, Controlled Loop, and Broadcast. Snowy Owls will also revisit the words: Algorithm, Loop Selection, and Iteration

### Summer 2 - The Digital Citizenship: Podcasters

The podcasters unit of work builds upon Snowy Owls previous experience of multimedia as pupils will record and edit sound, creating digital music and informing other children what the dangers are online, how to stay safe and how to behave online. We will consolidate key words from earlier in their learning journey and build on understanding. The key words covered in this unit of work include Online Identity, Online Community, Screen Addiction, Private Information, Password, Online, Trust

## Religious Education

For Religious Education we use Herefordshire RE Scheme to plan our lessons.

### Summer 1 L2.9 How do festivals and worship show what matters to Muslims?

#### **Make sense of belief:**

- Identify some beliefs about God in Islam, expressed in Surah 1
- Make clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God)

#### **Understand the impact:**

- Give examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve.
- Make links between Muslim beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at home and in the mosque)

#### **Make connections:**

- Raise questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims
- Make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas.



### Summer 2 L2.2 What is it like for someone to follow God?

#### **Make sense of belief:**

- Make clear links between the story of Noah and the idea of covenant

#### **Understand the impact:**

- Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony

#### **Make connections:**

- Make links between the story of Noah and how we live in school and the wider world.



# Art and Design & Design Technology

For Art and Design, we use Curriculum Maestro to plan our lessons.



## Summer 1 - Mosaic Masters

This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

## Summer 2 - Greenhouse

This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.

