





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

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Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Aims for the next academic year (2025/2026

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:

1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
3. *Raising the profile of PE and sport across the school, to support whole school improvement*
4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
5. *Increasing participation in competitive sport*

Swimming and water safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance	8 pupils 6/8 met expectation 75%	Children attended blocks of intensive swimming lessons. Where children did not meet expectation in this block, additional blocks were offered.
2. Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	8 pupils 7/8 met expectation 87%	Children attended blocks of intensive swimming lessons. Where children did not meet expectation in this block, additional blocks were offered.
3. . Perform safe self-rescue in different water-based situations	8 pupils 4/8 met expectation 50%	Children that had met expected level, progressed to water safety lessons.

Review of aims for academic year 2025/2026

Key area	Aim	What went well?	How do you know?
Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	To ensure all children are participating in 2 hours of high quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching high quality PE.	Range of CPD offered Twilight ➢ Gymnastics ➢ Yoga New teacher training Paired teaching with trained coaches ➢ Tennis ➢ Football	Increased staff confidence through Learning walks, lesson observations and staff feedback.
Increasing engagement of all pupils in regular physical activity and sporting activities	To develop Walk to school programme further and encourage key groups to partake. While also encouraging more families to partake in walk to school. To provide specialist support and interventions to develop a range of skills needed for children with additional needs to access PE lessons.	Uptake still high for walk home Wednesday. Cycle shelter installed and encouraged more children to cycle / scoot to school. Specialist interventions through Cognitive therapy provided by Megan baker House for pupils with additional needs.	Online tracker completed daily by staff Half termly reports provided by Megan Baker House Impacted other areas of learning such as swimming, improvement commented on by swimming coaches.

Review of aims for academic year 2025/2026

Key area	Aim	What went well?	How do you know?
Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	To enable the children to experience a range of new sports and experiences, developing their confidence and resilience. To ensure all children have the opportunity to access a range of sporting opportunities with links to outside clubs to develop their skillset further.	Range of clubs offered and external clubs invited in such as cricket and boxing Promoted clubs outside of school that children could access, encouraged links through sharing of information on platforms.	More pupils now attending a range of enrichment activities outside school which include martial arts, football and swimming.
Increasing participation in competitive sport	To enable children to partake in competitive activities and events.	Children partook in a range of competitive sport in cricket and football. They also attended events organised by SGO	Uptake of team events
The profile of PE and sport is raised across the school as a tool for whole school improvement.	To ensure all children are active 60 mins a day, 5 days a week. This will include focusing on in school activities and extracurricular activities.	Children took part in movement breaks within school. Encouraged active travel to and from school.	Heat map completed by staff at beginning and end of year.