

Autumn Term 2026 Curriculum Overview for Tawny Owls

English

Our first book is 'Cosmic' by Frank Cottrell Boyce where we will look at writing dialogue and planning our own comical narrative.

Next is 'Mark Of the Cyclops' by Saviour Pirotta. Again, this unit focuses on narratives which great opportunities to show off our creative skills describing our mythical beasts.

After this is our 'non-fiction unit (Recounts and Diaries)

'The Ways of the Wolf' is our first autumn two book where we can focus on non-fiction writing and doing our own chronological report.

The last unit is called "The Snow Sister" to tie in with celebrating Christmas.

Alongside English we will also be having daily SPaG (Spelling, Punctuation and Grammar) where we will practice the rules of English and develop our understanding of spelling patterns.

History

In this project, children will discover how Ancient Greece, especially Athens during the Classical period, shaped the world. They will learn about Greek city states and explore evidence of life in Athens, including the development of democracy, philosophy, architecture, and theatre. Through historical sources, drama, and discussion, they will build their knowledge before debating which Athenian gift has had the greatest influence today.

Computer Science

The 'Visual Programming - Arcade Gaming' unit of work introduces pupils to new key words as well as re-visiting ones they've seen before; Sprite, Controller, Axis, Pixel, Coordinates, Variable.

The pupils will create two different arcade games by the end of this unit of work.

Design & Technology

During this project, children learn how pneumatic systems work and how they can be used to create movement, lift loads and solve practical problems.

They explore how pneumatics and levers work together, investigate simple machines and design, build and refine a pneumatic prototype. Throughout the project, children test ideas, gather user feedback and improve their designs to create a product that supports people at home.

PSHE

• Me & My relationships

Topics include Collaboration Challenge, Communication, How Good a Friend are you?, Relationship Cake Recipe and Being Assertive.

• Valuing difference

Topics include Quality of Friendships, Kind Conversations, Happy Being Me, The Land of the Red People, Is It True and Stereotypes.

Mathematics

We will be starting with Place Value for all children working on the value of our numbers up to 10,000,000 and understanding what each digit represents.

We will also be touching upon rounding numbers and counting down to negative numbers.

We then them move to looking at the 4 Operations (add/subtract/multiply/divide). This is a very important topic for year 5 and 6 on the run up to SATS. Children will become confident adding and subtracting numbers with exchanges, whilst we will also be mastering long division and multiplication.

Children will be working daily on not only their arithmetic skills, but on their reasoning skills - both fundamental parts of the SATS tests. Children must not only be able to find the right answer, but clearly show their workings out and explain how they know it is the right answer.

Art & Design

During this project, children learn how artists use line, light and shadow to create form, mood and dramatic effect. They explore continuous line drawing, shading techniques and the use of black and white in drawing, photography and digital media. Through practical experimentation with pencil, ink and digital tools, children apply their learning to create detailed artwork and reflect on how effectively they have used light and shadow.

Music

For Autumn 1, Tawny Owls will be looking at celebrations around the world. They will be using Chinese New Year, Punjabi weddings, St Partricks Day and the Rio Carnival to inspire them.

Science

During this project, children revisit prior learning about forces and discuss the two types: contact and non-contact forces. They learn about gravity

Geography

In Autumn 1, children will be doing the project - *A Tale of Two Settlements*. During the project, the children will use maps, data and

and observe it in action. They revisit learning about friction and design a comparative test to explore its effect. They will learn in detail about the frictional forces of air and water resistance and conduct investigations to observe them in action. They will learn about mechanisms, including gears, pulleys and levers and follow instructions to investigate how these simple machines use forces to make tasks easier

geographical skills to locate Barcelona and explore its climate, time zone, transport, services, culture and key human and physical features. They will then classify Barcelona as a city before comparing it with Alquézar. To complete the project, they will investigate another world settlement and share their findings.

Physical Education

On a Monday, children are lucky to have Luctonians in to support children with first football, then rugby. On a Thursday, children will be learning about fitness and gymnastics.

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Education

Religious

- What does it mean to be a Humanist in Britain today? It will cover what is important to Humanists, their feelings on God and the afterlife and how they celebrate key moments.
- How does faith help when life gets hard? This topic will cover how different faiths and beliefs support its members during darker periods of their lives.