



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Retained Gold sports mark.</p> <p>Purchased a new Trim Trail to encourage children to have a more active breaktime</p> <p>Purchased new PE equipment</p> <p>Developed intra school tournaments.</p> <p>Paid for a member of staff to attend a training course on how to develop PE within schools</p> <p>Purchased an orienteering course which will allow for cross curricular links in subjects such as science and phonics</p> <p>Encouraged children to participate in online competitions during lockdown.</p> <p>Each class now has an embedded time for physical activity in the school day.</p>	<p>Increase the amount of activity at lunch times by continuing to improve outdoor facilities and provide training for dinner time staff</p> <p>Ensure there are more competitive sport opportunities available to KS2 pupils, especially against other schools.</p> <p>Provide teaching staff with training to allow them to teach PE effectively.</p> <p>Use PE as a stimulus for improved behavior.</p> <p>Offer a broader range of after school clubs that appeal to more children, looking to reintroduce outside agencies to provide these.</p> <p>Continue to find ways to promote sport to those who are less active.</p> <p>Introduce to games to our curriculum overview.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77.8%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77.8%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £16,560	Date Updated: 12.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leaders from Kestrels to lead a lunch time game/ activity to improve their sporting knowledge, confidence and communication skills.	<p>We will provide training sessions and a resource booklet to give children the tools that they need to deliver sessions to other children in their class.</p> <p>Buy playground resources such as hoops, skipping ropes, balance beams (class teacher to select what is appropriate for their class) for the sports leaders to help them deliver their lunch time clubs.</p>	£400	<p>Children will be more confident when leading a club and will have more ideas for games to play.</p> <p>More KS1 and KS2 children will have an active break time through an organized club.</p> <p>Children will have access to more resources which will allow for them to have a more active breaktime.</p> <p>We have seen an increase in children participating in games due to more resources but KS2 have not lead sessions due to split lunchtimes.</p>	<p>Children will have access to resources and will have learnt game ideas.</p> <p>Ensure equipment is treated and looked after well .</p>
Offer a wider range of activities in other curriculum lessons that encourage the children to be active.	Discuss with teachers how they can make the children's day more active, i.e. can they use wake and shake to break up a 2	Free	Children will have more access to physical activity and it will encourage the less active to become involved as	An exercise time will become embedded into the school day.

	<p>hour afternoon session? Ensure they dedicate at least 30 minutes a day towards this.</p> <p>Teachers to look at using the orienteering trail in other non-core subjects and also with phonics.</p>		<p>the competitive aspect of team games has been removed.</p> <p>Children have used activity for short movement breaks when they have lost concentration in some classes. These movement breaks have helped them to refocus.</p>	Children will see the importance of being fit and understand that this is not just linked to playing competitive sports.
Offer a whole day dedicated to the provision of noncompetitive sport for all children so that they are able to participate in sports that they are not normally able to such as skate boarding and dance	Discuss with staff and children what sports the children would like to participate in that they are not normally able to.	£2000	<p>Encourage children to join clubs out of school, make them aware of the park runs and other events.</p> <p>Listen to the views of the children who have been identified as less active and see what sport interests them to ensure that they are engaged</p> <p>Children had Hereford United in which they really engaged with and it encouraged some children to join football clubs out of school.</p>	As we have delivered a sporting day we have the knowledge of how to deliver further similar days.
Create zones in the playground to allow for different sports to take part during breaktimes.	<p>Ensure children have access to a wide range of resources that are changed daily so that they have access to different sports.</p> <p>Review the PE audit to see what new equipment needs purchasing.</p> <p>Speak to lunch time</p>	£500	Section the playground so that ballgames are separated from activities such as skipping at lunchtime. Ask lunch time supervisors to keep an eye on activity and see if they can identify any particularly disengaged children. They should be able to see children freely moving	Lunchtime supervisors will be provided with the same resources as the young leaders to allow them to lead games outside.

	<p>supervisors and discuss how to split the playground to ensure that a range of different sports can be played.</p> <p>Provide lunch time supervisors with training on how to effectively carry this out.</p>		<p>about and hear conversations about the activities they are participating in.</p> <p>The field has been sectioned off to allow for different football games to take place which has seen an increase in children participating in the games.</p>	
Encourage children to walk or cycle to school to encourage regular physical activity	<p>Purchase adequate outside storage for bikes/ scooters to encourage children to travel to school this way.</p> <p>Provide a walking bus led by a teacher/ TA from the village hall to encourage children to walk instead of using their cars.</p>	£500	<p>Children will understand the importance of not always driving and will be more motivated to travel to school in an active way.</p> <p>Stride Active came in to do an assembly about the importance of walking to school and we also participated in the challenge.</p>	Encourage parents to create their own walking bus from the village hall.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.05%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with a 'Sports Star of the Week' which will be announced during celebration assembly on Friday in order to improve children's desire to do well and participate in PE lessons.	Celebrate all sporting achievements, even those out of school, during assemblies – purchase a cup and certificates.	£50	<p>We hope this will impact children's participation in physical activity as well as sport.</p> <p>This has not been continued this year but hope to re implement it next year. Although children have been</p>	We will develop relationships with professional clubs so children are able to share what they have achieved there.

			encouraged to bring in medals from outside of school.	
Sports Star of the Year to ensure that children remain engaged in all sports throughout the year.	Sports star of the year for a pupil who has had a big impact on the provision of sport throughout the whole school not only through their ability but also in demonstrating the school games values.	£50	There will also be a special mention/ medal for individual children who have worked hard as a team/ made big improvements.	This should encourage children to try hard in all aspects of sport as they know prizes are not just based around performance but also around other school games values.
Gain a healthy schools badge which will provide staff with resources and training on how to make children more aware of the importance of having a healthy lifestyle.	We will ensure that we are undertaking all the requirements for the bronze badge.	£300	Children will be provided with one healthy meal throughout the day which will contribute to their healthy lifestyle. They will learn about making healthy choices. We participated in a healthy eating week where we shared with the children the importance of eating a balanced diet.	Once food changes have been made to break times and lunch times they should become embedded within the school ethos. Once we have achieved the bronze badge we will start aiming towards the silver badge.
Swimming top up lessons and badges	Order badges for the children who achieve each level	£2000	Children will enjoy receiving these badges during special assembly and it will make them strive to work harder to achieve the next level. Children have made excellent progress in their swimming sessions and	To continue with the swimming badges so that all children meet the expected level by the end of Year 6.

			enjoy receiving their rewards for it.	
Providing half termly sporting challenges for the children to complete at home.	At the beginning of each half term provide the children with a challenge to complete over the half term so that they remain active. Offer an incentive to encourage uptake of the challenge	£100	Children will be encouraged to lead a more active and healthier half term.	We will gain an understanding of what activities the children have enjoyed competing in at home and what has motivated them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training for all staff, including lunch time supervisors, about the benefits of physical activity within other curriculum lessons, as well as on the behaviour in pupils with a view on improving their performance.	Identify where and when courses are being run. Ensure cover staff are booked to cover training courses.	£100	Ask staff to complete questionnaires to chart their journey of delivering PE, this has shown to have increased throughout the year. Staff have not taught any PE this year so this has not been carried out.	All staff will be confident in teaching aspects of PE and can support each other in areas where they are not as confident.
Allow time for federation PE coordinators to meet and share ideas and resources to ensure consistency.	Provide time for sports coordinators across the federation to meet and discuss ideas and how to engage more children in sports.	£100	This will ensure that children have access to all opportunities available to them and are likely to benefit from the ideas of others.	Ideas from meetings have been fed back to other staff through staff meetings.
Employ specialized PE teachers who will work across the federation.	All pupils to achieve 2 hours of high quality PE as part of the curriculum, offering a range of opportunities.	£7000	Regularly monitor progress through BLINCs and observations. High quality PE being delivered.	
Employ a sports apprentice who will work across the federation to promote sports.	The sports apprentice will be able to deliver high quality after school clubs. These will be targeted at the less active based on their interests.	£3000	The sports apprentice will support the class teacher and provide after school clubs.	The less active children will have developed an idea of different types of sports that they enjoy and can continue with in the future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				6.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a broader range of sports and activities to all children through after school clubs to get more pupils involved with sport, with a specific focus on individual sport.	<p>Employ specialized coaches who can deliver a wider range of sports that we are not able to in school</p> <p>Arrange a pupil survey to see which sports they would most like to become involved in.</p>	£1000	<p>Children should have a better knowledge of different sports and be able to find one that engages them.</p> <p>Children should develop their social and leadership skills through the use of physical activity.</p>	<p>Teachers to observe these sessions so that they may be able to deliver them in the future.</p> <p>To look into buying equipment to deliver a wider range of sports within school.</p> <p>TAs to develop their knowledge and skills by watching professionals and will be able to feed back to teachers.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Encourage children to attend sporting clubs by planning matches which will give them an incentive to train.	<p>We will buy trophies and medals for winning teams and houses during inter house competitions to develop competitive sport.</p> <p>To bring in specialized coaches to work alongside the teacher to help the children develop skills and become match ready.</p> <p>Ensure staff training teams have relevant skills and knowledge to do so.</p>	£50	<p>Children should be keen to play in matches and learn to enjoy competition whilst accepting that they may not always win.</p> <p>Children have enjoyed playing in different matches throughout this year and have learnt that having fun is the most important thing and are happy to cheer on each other as well as other teams.</p>	<p>Identify staff to deliver sports.</p> <p>Staff to attend training sessions so they are able to deliver sessions independent of a coach in the future.</p>
Provide transport to and from sporting fixtures.	The school will provide either a mini bus or bus to transport children to different fixtures to ensure that they are able to compete	£2500	<p>Children should not miss out on attending sports fixtures due to the financial burden.</p> <p>Costs to all fixtures has been covered by the school so that all children have been able to attend.</p>	Look at training more staff to drive the mini bus so that we do not always have to hire a big coach with a driver.