English Coverage 2023-2024 Kestrels



	Autumn 1		Autumn 2	
Key text Literacy Shed units	Letters from the Lighthouse Letters from the Lighthouse	Goodnight Mr Tom		
		Beyond the Lines	Goodnight Mr Tom	Disney Christmas 2020
SPAG National Curriculum content	Content		Key Vocabulary	1
	 Use of brackets (Y5) Use of dashes or commas to indicate parenthesis (Y5) Use of commas to clarify meaning or avoid ambiguity (Y5) Devices to build cohesion within a paragraph (then, after that, this, firstly) (Y5) Linking ideas across paragraphs using adverbials of time, place, number or tense choices (Y5) Indicating degree of possibility using adverbs (perhaps, surely) or modal verbs (might, should, will, must) (Y5) Using relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5) Converting nouns or adjectives in verbs using suffixes (Y5) Verb prefixes (Y5) Use of the semi-colon, colon and dash to mark the boundary between independent clauses (Y6) Use of the colon to introduce a list and semi-colons within lists (Y6) Punctuation of bullet points to list information (Y6) How hyphens can be used to avoid ambiguity (Y6) Layout devices, such as headings, sub-headings, columns, bullets or tables (Y6) Use of the passive to affect the presentation of informal speech and structures appropriate for formal speech and writing (Y6) Use of the passive to affect the presentation of information in a sentence (Y6) How words are related by meaning as synonyms and antonyms (Y6) The differences in vocabulary used in formal and informal speech (Y6) 	 modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity • subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points 		