English Coverage 2023-2024 Dolphins

Key text	Varjak Paw			Matilda		
Literacy Shed units	The Black Hat	Varjak Paw	Eye of the wolf	Esio Trot	Matilda	The Beginner

	Spring 1			**Spring 2**		
Key text	Stitch Head			The Firework makers daughter		
Literacy Shed units	Fantastic Mr Fox	Stitch Head		Contre Temps	The Firework makers daughter	The Lighthouse

	Summer 1			**Summer 2**		
Key text	Pugs of the Frozen North			The boy who grew dragons		
Literacy Shed units	Pugs of the Frozen North	The Rumblestar	Pigeon Impossible	Tuesday	The boy who grew dragons	The shirt machine

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WITHINGTON Primary School

	Content	Key Vocabulary
SPAG National Curriculum content	• Introduce inverted commas to punctuate direct speech. (Y3) • Introduction to paragraphs. (Y3) • Using adverbs: then, next, soon and therefore. (Y3) • Headings and subheadings to aid presentation (Y3) • Use of the present perfect instead of simple past tense (Y3) • Expressing time, place and cause as conjunctions (Y3) • Using prepositions (before, after, during, in, because of (Y3) • Formation of nouns using prefixes (Y3) • Use of a or an (Y3) • Use of word families based on common words. (Y3) • Use of inverted commas and other punctuation to indicate direct speech. (Y4) • Use of paragraphs to organise ideas around a theme. (Y4) • Appropriate choice of pronoun or noun within and across sentences. (Y4) • Fronted adverbials. (Y4) • Noun phrases expanded by modifying adjectives, nouns and preposition phrases. (Y4) • Differences between plural and possessive. (Y4) • Standard English forms for verb inflections – we/were (Y4) • Using relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5) • Converting nouns or adjectives in verbs using suffixes (Y5) • Verb prefixes (Y5) • Use of the semi-colon, colon and dash to mark the boundary between independent clauses (Y6) • Use of the colon to introduce a list and semi-colons within lists (Y6) • Punctuation of bullet points to list information (Y6) • How hyphens can be used to avoid ambiguity (Y6) • Layout devices, such as headings, sub-headings, columns, bullets or tables (Y6) • Linking ideas across paragraphs using adverbials and ellipsis (Y6) • The differences between structures typical of informal speech and structures appropriate for formal speech and writing (Y6) • Use of the passive to affect the presentation of information in a sentence (Y6) • How words are related by meaning as synonyms and antonyms (Y6) • The differences in vocabulary used in formal and informal speech (Y6)	• Preposition, • conjunction, • word family, • prefix, • clause, • subordinate clause, • direct speech, • consonant, • vowel letter, • consonant, • inverted commas, • speech marks • determiner, • pronoun, • possessive pronoun, adverbial