## English Coverage 2023-2024 Foxes



	Autumn 1			Autumn 2		
Key text	What the ladybird heard The colour monster			The Bog baby The Owl babies		
Literacy Shed units	What the ladybird heard	The colour monster	Caterpillar shoes (Both units)	The Bog baby	The Owl Babies	The Lonely Christmas Tree
	Spring 1			Spring 2		
Key text	Katie Morag Stories			Julia Donaldson stories		
Literacy Shed units	Mrs Mole I'm home	Bubbles	The Pirates next door	The Storm whale	Snack Attack	Once in a lifetime
	Summer 1			Summer 2		
Key text	Georges Marvellous Medicine			Flat Stanley		
Literacy Shed units	The Perfect Pet	Dread Cat	A cloudy lesson	Marshmallow	Flat S	Stanley

## English Coverage 2023-2024 Foxes



SPAG National Curriculum	Content	Key Vocabulary		
content	Separate words with spaces (Y1)	capital letter		
	Capital letters (Y1)	• word		
	Full stops (Y1)	• letter		
	Question marks (Y1)	• singular		
	Exclamation marks (Y1)	• plural		
	<ul> <li>Capital letters for personal pronouns (Y1)</li> </ul>	• sentence		
	<ul> <li>Sequencing sentences to form short narratives (Y1)</li> </ul>	<ul> <li>punctuation</li> </ul>		
	<ul> <li>Joining words and joining clauses using and understanding how words</li> </ul>	• full-stop		
	combine to make a sentence (Y1)	question mark		
	<ul> <li>Plural noun suffixes –s or –es (Y1)</li> </ul>	exclamation mark		
	<ul> <li>Prefix un- and how this changes the meaning of a word (Y1)</li> </ul>	• noun		
	<ul> <li>Commas to separate items in a list (Y2)</li> </ul>	noun phrase		
	<ul> <li>Apostrophes to mark where letters are missing and possession (Y2)</li> </ul>	• statement		
	<ul> <li>Correct choice and use of present and past tense (Y2)</li> </ul>	• question		
	<ul> <li>Use of progressive form of verbs (for example, she is drumming) (Y2)</li> </ul>	exclamation		
	<ul> <li>Subordination using when, if, that, or because (Y2)</li> </ul>	command		
	<ul> <li>Co-ordination using or, and or but (Y2)</li> </ul>	• compound		
	<ul> <li>Expanded noun phrases (Y2)</li> </ul>	• suffix		
	<ul> <li>Recognising and writing statements, questions, exclamations and</li> </ul>	adjective		
	commands (Y2)	adverb		
	<ul> <li>Use of suffixes –ness, -er and compounding (Y2)</li> </ul>	• verb		
	<ul> <li>Use of –ly to create adverbs (Y2)</li> </ul>	• tense		
		• past		