

Pupil Premium Strategy at Withington 2017 - 2018

What is the pupil premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £1,320 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD. How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent.

Why is there a pupil premium?

Students who have been eligible for Free School Meals at any point in their school career have historically had consistently lower educational attainment than those who have never been eligible.

How many pupils at Withington are eligible for the Pupil Premium?

In 2017 / 2018 *currently* 37% of pupils will be eligible for pupil premium giving an income of £32,815: 23 Pupil Premium, 1 Service Children, and 1 Looked After Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

Main barriers faced by eligible pupils

Withington Primary is categorised in its intake by low income families and a range of family structures, such as single parents, children living with families and also children living with extended families. The pupils face a range of barriers to their learning which includes enrichment, transport, uniform, access to learning and welfare issues. At Withington we pride ourselves on utilizing the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Engagement, and Attendance, maximizing the life opportunities for all students.

How will the impact of the spending of the Pupil Premium be measured?

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Withington the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

Pupil premium expenditure 2016-2017 Barriers to achievement and key objectives	Description of approach	Reason for approach	Expenditure	Targets followed by Outcomes Evidenced 2016-17
<p>Attendance, Enrichment and Enjoyment: To offer a range of opportunities to PP pupils that these barriers would normally inhibit.</p> <p>To narrow the gap between attendance at extracurricular activities and trips between PP and non PP pupils.</p> <p>To enrich and enhance pupils life opportunities through wider access to enrichment activities.</p>	Budget held by Head of Learning to mitigate against barriers such as uniform, which ensure that the PP pupils have a sense of pride and belonging at Withington.	To ensure that the PP pupils have a sense of pride and belonging at Withington.	£1600	<p>100% PP attend 2 extracurricular clubs during the year, gaining new skills.</p> <p>All PP pupils to take part in trips.</p> <p>To ensure all PP pupils achieve national expectations in swimming.</p> <p>Increase attendance of targeted PP children by 1% due to access to breakfast club.</p>
	Financial support for trips and residential	To allow children opportunities to experience the wider world and broaden their horizons.	£1500	
	Weekly swimming lessons and transport	To ensure healthy pupils, who also have a sense of water safety and enjoy swimming opportunities.	£1500	
	Opportunities to take part in a range of enrichment activities they are unable to access outside of school Training of x2 staff members to drive minibus to allow these opportunities.	To widen the children's horizons, encourage healthy lifestyles and awareness of opportunities.	£3000	
	Access to breakfast club for PP pupils	Through access to breakfast club via drop in sessions, PP pupils begin the day with a nutritional healthy breakfast, whilst role models ensure that they days starts calmly and social skills are modelled.	£500	

<p>Barriers to achievement, attainment and progress in English, Maths and Communication:</p> <p>To enable children to develop a firm foundation of phonics understanding, enabling them, to become confident readers and in turn enriching their writing.</p> <p>To ensure PP pupils are having regular opportunities to read and during these opportunities experiencing a wide range of texts both fiction and nonfiction.</p> <p>To ensure that PP pupils have the ability to approach their learning in a range of learning styles e.g. kinaesthetic learners.</p> <p>To narrow the gap between the achievement (at the end of key stage 2) of PP and non- PP in Literacy an Numeracy</p>	LSSA reading manager and reading support	To encourage a love of reading, allowing the children opportunities to experience reading and widen their horizons through literacy.	£5000	<p>PP pupils will achieve in line with their peers and national expectations when taking phonics screening test in Summer 2.</p> <p>All PP pupils to make at least 2 book boxes progress throughout the year narrowing the gap between themselves and peers.</p>	
	Purchase of bookshelf books		£300		
	Purchase of lower banded books in both fiction and nonfiction to allow children a range of differing texts to read		£350		
	Replenish dictionaries & purchase class sets of thesauruses to enable children to widen their vocabulary		£300		
	All teachers to take part in maths mastery training to ensure all pupils able to use a variety of approaches and master maths skills	To develop and embed key mathematical principles allowing the PP pupils to become confident mathematicians. To foster and enjoyment for maths and its wider application outside of school.	£1500		<p>PP children meet national expected standard in Year 2 and Year 6.</p>
	Further purchase of resources to embed Maths mastery, practical resources, Maths No problem and Mathletics.				
	Supporting the focus on English and Maths by maintaining low teacher/pupil ratios across the school	To enable personalised learning and PP pupils to progress and in turn narrowing the gap between them and their peers.		staffing costs	
	LSSA support in for numeracy and literacy in lessons	Allow quick intervention and addressing of misconceptions.		£3500	
<p>Barriers to behaviour</p> <p>To improve attitudes to learning for PP pupils and ensure that they develop a thirst for learning.</p>	Behaviour intervention groups	To allow all PP pupils to overcome their barriers to learning through focused assessments and interventions.	£3500	<p>All PP pupils to access the curriculum and in turn narrowing the gap between themselves, their peers and national expectations.</p>	
	1 to 1 behaviour support				
	Ed Psych visits to school to help support PP pupils overcome barriers				
	Specialist teachers to help support PP pupils overcome barriers				

	Staff training on attachment, LAC children and social stories.			
	Develop a nurturing environment that allows children to access learning through a more holistic approach and manage their behaviour.	Recommendations by Ed Psych that PP pupils need an area to break from structured lessons and learn through play.	£2500	
Barriers to learning To improve speech and language skills of PP children, this in turn will allow them to overcome a barrier and narrow the gap between them and their peers.	1 to 1 SALT intervention with speech therapist	PP children need intensive personalised SALT intervention in order to narrow the gap between them and their peers.	£3000	All PP pupils to access the curriculum and in turn narrowing the gap between themselves, their peers and national expectations.
	Purchase of NESSY software		£1250	
	Purchase of set of group IPADS		£2000	
	Staff training on speech and language		£1500	
Total Spend	£32,800			
Review date – June 2018				